
DLO DAILY MEDIA UPDATE

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To raise bilingual children, some families try 'one parent, one language' approach

*(The Washington Post)...*Associated Press

One-year-old Alice Di Giovanni asks for “banane,” not banana, when she’s in the mood for one. She’ll bid you farewell with a “ciao.” And if she wants more, she says “mas.” The Miami toddler is one of an increasing number of Americans living in homes where a language other than English is spoken, and her parents want her to learn as many languages as she can. So her Polish-Canadian mother speaks to her in French, her father in Italian and her Honduran nanny in Spanish. “She kind of mixes these things but I know she understands all three languages,” says mom Anna Manikowska. According to the U.S. Census, in 1980, just 11 percent of Americans lived in homes where languages other than English were spoken. By 2007, the percentage had nearly doubled to 20 percent.

Executive level jobs continue to be in high demand

(Channelnewsasia.com)

Jobs at the management and executive levels are expected to continue to be in demand. The report said employers are also taking their time to ensure they secure the right person with a number of companies conducting three rounds of interviews before making an offer of employment. Executives with additional language skills are most in demand, coupled with broad management experience and excellent communication skills. Demand is also strong for experienced Chief Financial Officers and Chief Executive Officers with strong interpersonal and language skills. Employers are continuing to look outside Asia, as well as within for quality candidates.

Notes on the Rise of China

*(The Atlantic)...*Anne-Marie Slaughter

I spent two days recently at the second annual [FutureChina](#) Global Forum in Singapore, a conference on major trends in China sponsored by [BusinessChina](#), itself an organization created by former Singaporean Prime Minister Lee Kwan Yew to help his country become "the leading bilingual and bi-cultural channel for closer collaboration with China" as well as to strengthen knowledge of Chinese language and culture in Singapore itself. The theme of the Forum this year was "China in the Next Phase: Marching to a New Drumbeat." Unlike many similar gatherings about China, the participants included many speakers and audience members from China who spoke only Mandarin; simultaneous translation was provided from Mandarin into English and English into Mandarin.

Summer program teaches critical languages

*(Democrat and Chronicle.com)...*Tiffany Lankes

Whenever 9-year-old Coryn Harris hears people speaking different languages, she thinks it would be fun to have that talent. So she signed up for a City School District summer program where students learn Chinese and Swahili, becoming part of a national push to get kids learning languages the government has deemed key to international relations. The school district is in its third year offering the STARTalk summer program, which is part of the federal government's National Security Language initiative. The goal of the federal program is to encourage schools to teach students languages — Arabic, Chinese, Dari, Hindi, Persian, Portuguese, Russian, Swahili, Turkish and Urdu — that are not typically taught in classrooms.

Learning foreign languages

*(Republica)...*Dinesh Karki

According to an article in Time Magazine, Sweden may “Add Mandarin to Primary School Curriculum.” With its education minister’s initiative, Sweden is looking forward to teaching Mandarin in all primary

schools. In a country where English language is mandatory for the young and French and Spanish are on the list of third-language choices, people seem to understand the importance of learning foreign languages in a global context. "If you learn a foreign language, you have a plus point wherever you go," says Prabin Bikram Rana, Deputy Director of Alliance Française de Kathmandu (AF), a French language and culture centre. Here in Nepal, too, the number of people learning to read, write and speak foreign languages has been growing. The increasing trend here shows that the wish to acquire the knowledge of a foreign language has been directly linked with academics, employment, and hobbies.

PREVIOUS NEWS

Afghan Pilot Trainees Test Cultural, Gender Barriers

(Chicago Tribune)...CNN

The school's four new female students -- each in their 20s and wearing Afghan military camouflage and burqas -- are turning heads. The women, along with hundreds of other foreign military officers, were sent to the United States to learn English, courtesy of the U.S. military.

Army-funded Headstart program to be revamped in Europe

(Stars and Stripes)...Kent Harris

An Army-funded program designed to teach newcomers posted overseas some language and cultural skills will be revamped and turned over to garrison communities to fund and run as they see fit in Europe, but will continue in Japan and South Korea for the time being, U.S. military officials said. In Europe, the Headstart program will be replaced starting next week by Culture College, a course run by local Army Community Service branches. The Headstart program included basic language skills, an overview of local culture and tips on making purchases and using public transportation off base. Headstart in Europe, which had been running for more than four decades, has been reduced in recent years from 10 to four days.

Spec ops chief warns of al-Qaida 2.0

(Associated Press)...Kimberly Dozier

Olson agreed with the White House's newly announced policy to strike terrorists through focused action rather than full-scale invasion, preferably by training and working with the host country's forces. He cautioned against thinking raids would solve all U.S. foreign policy problems. "This idea of being able to wait over the horizon and spring over and chop off heads doesn't really work," he said, describing the "yin and yang" of special operations as including capture-and-kill raids as well as long-term engagement with host countries' militaries. The latter involves U.S. troops "developing long-term relationships, learning languages, meeting people, studying histories, learning black markets."

Mobile language class makes impression

(Af.mil)...Kathryn Gustafson

With their clipboards and homework packets in hand, students at the Defense Language Institute English Language Center boarded the bus and headed for the Bob Bullock Texas State History Museum in Austin, Texas. However, this is no ordinary field trip. It is a mobile classroom, and the students are expected to actively participate and meet objectives as if they were in a typical classroom environment. Every year, approximately 2,700 international military students filter through the doors of DLIELC. Students from around the world travel to DLIELC for English language education and training, and to experience U.S. culture first hand. "DLIELC ... what a crown jewel for American diplomacy and global engagement," said Thomas Shubert, the deputy director of the Air Force's Language, Region and Culture Program Office.

Afghan police broaden horizons through local literacy program

(dvids)...Cpl. Marco Mancha

Among the biggest challenges the local government faces as the United States prepares to draw down thousands of troops from Afghanistan is its literacy rate. Only one in 10 recruits who sign up for Afghanistan's police and army can read and write according to a recent Reuters article. Many of the local

residents find something as simple as spelling their own names a challenge. Qalamyar, who works as an aid for the District Chief of Police said he always has a busy day, and with that he knows the importance of being literate. "I like to learn new things and I want my friends to be able to read and write like me," he said. "As far as learning English, it helps me communicate better with the Marines when a linguist is not available."

Jackson Local receives grant to develop International Academy

*(The Suburbanite)...*Patricia Faulhaber

Jackson Local Schools recently received a grant from Ohio's Race to the Top Initiative. The district will receive \$600,000 over three years to develop an International Academy. Jackson's development team will use a model provided by the Asia Society, an organization that partners with schools in effort to create an International Studies School Network. According to Linda Salom, secondary curriculum and international baccalaureate director, Jackson is one of 33 schools nationwide that is a member of the Asia Society. Once developed, the International Academy will offer internationally based programming including various foreign language classes and other international associated studies.

New immersion facility transports students and instructors

(DLIFLC)

Imagine walking up a dusty dirt road, gazing out at the mountains of Afghanistan, hearing the chatter of the open market with throngs of people buying and selling goods, haggling over the price of eggs, tomatoes, peppers, and chicken...with the only thing missing being the smell. This is what the Eagle Language Training Center at Fort Campbell, Ky., provides for Soldiers studying Dari and Pashto for 16 weeks prior to deployment to Afghanistan. "We have a very unique instructional concept here at the Language Training Detachment in that we are training General Purpose Force Soldiers versus intelligence Soldiers or linguists," explained Libby Johnson, the Defense Language Institute Foreign Language Center Language Training Detachment (LTD) site director who manages the language program at Fort Campbell.

Indiana University takes leadership role in effort to restore federal funding to vital foreign language and culture programs

(Indiana University News Room)

Indiana University President Michael A. McRobbie has reached out to congressional leaders, urging them to restore federal funding for international education and foreign language studies programs cut from the current fiscal year budget. In a letter co-authored by McRobbie and Georgetown President John J. DeGioia, and signed by more than 80 college and university presidents from around the country, McRobbie called on Congress to restore \$50 million in cuts to the Department of Education's HEA-Title VI and Fulbright-Hays programs. In addition to IU, presidents of seven other Big Ten universities, as well as the presidents of leading schools such as Columbia, Princeton, Cornell, Stanford and New York University signed the letter.

173rd Airborne BCT Soldiers jump into Ukraine with paratroopers from 5 nations

(Army.mil)

More than 200 paratroopers completed the first multi-national airborne operation of Exercise Rapid Trident 11 at the International Peacekeeping and Security center here, July 26. "This is my first time working with this many partner nations and this is my first time being a jumpmaster alongside a partner nation," said Maj. Jarrett Hunter, operations officer for 2nd Bn., 503rd Inf. Regt. Though the paratroopers speak different languages, the actions remain the same. Pfc. Dominick Kuczynski, of Battle Co. helped bridge the language gap, translating for the Polish Soldiers. "It was a good icebreaker for me to go up to the Polish group and introduce myself and start speaking Polish to them," he said. "I am Polish as you can tell by my last name, so it was a pretty awesome experience talking to them and socializing with them before the jump."

Campbellsville University wins prestigious Boren Award

*(ReadMedia.com)...*Campbellsville University

Kristina Wallace, a 21-year-old senior from Hopkinsville, is the first Campbellsville University student, and one of only five students in Kentucky, to win the prestigious Boren Award, which allows her to study in a

foreign country. Out of 944 applicants, Wallace is one of only 151 students presented the award this year and the only person going to Azerbaijan. She first studied abroad two years ago as a participant in Campbellsville University's English as a Second Language Institute's summer service-learning program in Ukraine.