
DLO DAILY MEDIA UPDATE

CURRENT NEWS 02 MAY 2011

The Role of Language Centers in CLAC

The Cultures and Languages Across the Curriculum (CLAC) discussion blog has comments from Cindy Evans, Director of Foreign Language Resource Center at Skidmore College. She provides her thoughts on the potential role for language centers in support of CLAC initiatives.

Vanderbilt Army ROTC Cadets are Selected for CULP

Five Vanderbilt Army ROTC Cadets will travel abroad this summer to participate in the Army's Cultural Understanding and Language Proficiency (CULP) Program.

'Mission possible' to teach the police English

Teaching a foreign language in India was an uphill task as a majority of trainers came from states with very heavy accents and some just detested the language because they found it tough to speak. After five days of training in the language at Delhi's Police Training College, the trainers were correcting their seniors while speaking in English.

English adopted as a world language

49 countries have English as an official language and that does not count the United States or Great Britain. Learning English is serious business in nearly all nations.

ROTC Language and Culture Training Grants

Today's top government grant is Project Global Officers. This is a DoD funded initiative to promote foreign language study specifically through immersion by going abroad and being given intercultural dialogue opportunities.

PREVIOUS NEWS

Petraeus' war legacy befits his future post at CIA

Petraeus will bring to the CIA an appreciation of human intelligence and the need to understand culture, history and language. "He's very astute about intelligence matters," Crane said.

Face of Defense: Lance Corporal Provides Leadership

Mullin, who attended Clio Area High School, helped to develop pattern analysis for E Company's area of operations during the unit's deployment. He also was effective in gathering intelligence because of his ability to successfully communicate with Afghans, sometimes without the help of an interpreter.

Interpreters sought to bridge language gap with storm victims

A week and a half after deadly storms hit North Carolina, the destruction is still evident at Stony Brook. That's the development where four children died as a result of the storm. Many of the residents there are Hispanic and don't speak much English, and that's created even more difficulties. David Marshall is one of a handful of interpreters helping to bridge the language gap. "If I'm just speaking something you don't understand, how can I connect with you," Marshall said. "I'm not saying it's impossible, but we have a huge challenge here."

College campuses add language immersion programs

Colleges and universities nationwide are creating and expanding existing language immersion programs, under which students live together while learning a language around the clock. Dustin Cowell, who teaches Arabic at Wisconsin-Madison and is chair of the Department of African Languages and Literature, says foreign-language immersion programs are effective because the language becomes a part of the students when they use it to express their feelings or to talk about ordinary, everyday activities.

Cuts Threaten Fellowships, Foreign Language Tutorials

Unless the Education Department acts to spread out painful federal cuts among a broad set of programs, UCLA may be forced to eliminate some foreign languages with small enrollments, such as Czech, that are offered in advanced tutorials as well as to reduce staff and training programs in international education. "These programs are essential for ensuring U.S. global competitiveness and national security, and for our knowledge about the world beyond the United States," said Randal Johnson, vice provost for international studies at UCLA, a Brazilian film scholar and fluent Portuguese speaker who began learning the language under the fellowship programs that would be affected.

109 state programs terminated: Four University degrees eliminated

The Board of Regents unanimously approved the Academic Program Review results determined by the Regents' Academic and Student Affairs Committee on Wednesday, with a recommendation to terminate 109 programs statewide. Of the University's 31 programs under review, four will be terminated entirely and three will be consolidated. The terminated programs include the master's degree program in geography, the bachelor's degree in Latin, the bachelor's degree in German and the master's degree in educational technology and leadership. The University is projected to save about \$357,800 by terminating Latin and about \$143,000 for German, according to the Regents' report.

Optimus keyboard speaks your language, whatever it is

The Optimus' big specialty lies in its keys. Each and every key cap is actually a small colour display screen. That means that the included software is able to configure what is being displayed on every key at any given moment. Typing in another language? The characters for that language are what will be displayed on every key cap. They can display Cyrillic, ancient Greek, Georgian, Arabic and many more character sets.

Faculty considers offering language certificates

Though discussions of a proposal to offer foreign language and culture certificates for undergraduates will continue next semester, faculty have questioned the rationale behind offering such programs and the ability of language departments to accommodate the increased enrollment the certificates could bring. The University does not offer minors, but the proposed certificates would essentially function as minors in a foreign language. To receive certification, a student would be required to take six language and culture courses focusing on a specific language, work or study abroad in a country where the language is spoken and maintain an online portfolio of work, wrote Katherine Bergeron, dean of the College, in an email to The Herald.

Turkey To Prepare Diplomats With Armenian Language Skills

An Istanbul university's language academy is organizing the only courses in Armenian at the post-secondary level as part of an effort to enhance regional dialogue between businesspeople and academics. "Turkey has become a major player in the region, socially, culturally, economically and politically. Thus we decided to teach regional languages rather than the classic foreign languages such as English or French," said Serdar Dinler, director of Kadir Has University's Center for Lifelong Learning, which will start teaching the courses in May at its Neighboring Languages Academy.

Learning to live in a globalized world

Globalization is important to us because our economy is global. To survive and thrive we need to market goods and services beyond our borders. Products are, Thomas Friedman reminds us, created in component parts in various areas, assembled elsewhere and marketed from yet another location. We are globally interdependent in production and globally dependent for successful marketing and distribution.

Queens assemblywoman's multilingual pamphlet aims to help new immigrants navigate Flushing

A Flushing lawmaker wants to break down the language barrier between newcomers from overseas and the neighborhood's old guard, one key phrase at a time. Assemblywoman [Grace Meng \(D-Flushing\)](#) is creating a multilingual and multicultural pamphlet providing immigrants with a crash course in English and locals with a way to communicate. "It's important to bring different cultures together. We don't want people to feel excluded," said Meng.

Whiz Kid: Ana Carolina Hoff is Rhode Island's Top Language Student

Hoffman was recently named student of the year by the Rhode Island Foreign Language Association, according to a news release from Bay View. As part of the application, she wrote essays in both English and Italian. "Ana is an exemplary student and possesses a true love of language, culture and heritage," World Language teacher Graziella Grampaoli said in the release. "We and the entire Bay View community are so proud of this well-deserved recognition."

First Group of Deployed AFPAK Hands Returns From Afghanistan

The first group of AFPAK Hands returned from Afghanistan on 19 APR. This marks a unique point in a program billed as a personnel priority. The Pentagon's AFPAK Hands program trains military and civilian personnel from all services to serve as a cadre of subject matter experts in Afghanistan and Pakistan. The AFPAK Hands are part of the military's transition strategy, building enduring relationships between US services and local populations in theater. Hands develop expertise and insight into the complexities, internal dynamics, and challenges facing these countries through language, culture, and counter-insurgency training, graduate education, and experience working directly with Afghan and Pakistani officials.